

4Ms Care Description Worksheet- Home Health Care Form

Overview

This 4Ms Care Description Worksheet for Home Health Care can be used to outline a plan for providing 4Ms care to older adults. Home health is a covered service under the Part A Medicare benefit. It consists of part-time, medically necessary, skilled care (nursing, physical therapy, occupational therapy, and speech-language therapy) that is ordered by a physician.

Age-Friendly Health Systems is a movement of thousands of health care facilities and organizations committed to ensuring that all older adults receive evidence-based care. Learn more about the 4Ms and the Age-Friendly Health Systems movement at ihi.org/AgeFriendly or [Age-Friendly Care | Community Health Accreditation Partner](#).

Steps for Recognition as an Age-Friendly Health System Participant and Care at Home Certification

1. Learn about the 4Ms by reviewing the [Guide to Care of Older Adults in Home Health Care](#) and [Age-Friendly Care|Community Health Accreditation Partner](#). For additional support, join an [Age-Friendly Health System Action Community](#).
2. Use this 4Ms Care Description Worksheet to outline a plan for providing 4Ms care to older adults in your setting of care. Build on what your setting of care already does to assess and act on each of the 4Ms and decide what you will test to fill in any gaps.
3. Email this completed worksheet to your Accreditation Specialist.

The Institute for Healthcare Improvement and CHAP have partnered together to jointly certify home health care organizations and designate them as Age-Friendly Health System – Participants. This collaboration is grounded in aligned recognition and certification standards, ensuring that organizations meet rigorous, evidence-based criteria for delivering age-friendly care. If you have questions, contact your Accreditation Specialist or Director of Accreditation.

4Ms Age-Friendly Care Description Worksheet

Care at Home Setting



Home Health Name:

Care at Home Setting (if you are describing how the 4Ms are practiced across multiple practices or organizations, please list each practice/organization):

Location

Street Address

City

State

Zip Code

Country

Key Contact (Name):

Key Contact (E-mail):

EHR Platform:

What Matters

Aim: Know and align care with each older adult's specific health outcome goals and care preferences including, but not limited to, end-of-life care, and across settings of care.

Assess: Ask What Matters

List the question(s) you ask to know and align care with each older adult's specific outcome goals and care preferences:

- View guiding questions from [What Matters Toolkit](#)

Minimum requirement: One or more What Matters question(s) must be listed. Question(s) cannot focus only on end-of-life forms.

Frequency:

Minimum requirement: All four boxes must be checked.

Start of Care (SOC)

Recertification (REC)

Resumption of Care (ROC)

Upon significant change in condition (SCIC)

Other

Documentation:

One box must be checked. If "Other," will review.

EHR

Patient Stated Goals in Plan of Care

Other

Act On:

Minimum requirement: One box must be checked.

Align the Plan of Care with What Matters most

Identify and document family in the home, caregiver, surrogate decision-maker, and/or document if no such individual exists

Other

Primary Responsibility:

Minimum requirement: One role must be selected.

Registered Nurse

Speech Therapist

Physical Therapist

Occupational Therapist

MD/PA/Nurse Practitioner/Physician

Other

Any further information on What Matters (optional):

Medication

Aim: If medication is necessary, use age-friendly medication that does not interfere with What Matters to the older adult, Mobility, or Mentation across settings of care.

Screen / Assess:

Check the medications you screen for regularly in all older adults.

Minimum requirement: All eight boxes must be checked.

- Benzodiazepines
- Opioids
- Highly-anticholinergic medications (e.g., diphenhydramine)
- All prescription and over-the-counter sedatives and sleep medications
- Muscle relaxants
- Tricyclic antidepressants
- Antipsychotics
- Mood stabilizers
- Other

Frequency:

Minimum requirement: First five boxes must be checked.

- Start of Care (SOC)
- Recertification (REC)
- Resumption of Care (ROC)
- Upon significant change in condition (SCIC)
- Upon discharge of care
- Other

Documentation:

One box must be checked. If "Other," will review.

- EHR
- Updated Medication List in Home
- Other

Act On:

Minimum requirement: At least one box must be checked.

- Educate older adults and caregivers
- Deprescribe (includes both dose reduction and medication discontinuation)
- Medication Reconciliation and comprehensive medication review completed
- Updated/current medication list is provided to patient and/or caregiver
- Refer to:
- Other

Primary Responsibility:

Minimum requirement: One role must be selected.

- Registered Nurse
- Speech Therapist
- Physical Therapist
- Occupational Therapist
- MD/PA/Nurse Practitioner/Physician
- Other

Any further information on Medication (optional):

Mentation: Cognitive Impairment (dementia or other related disorders)

Aim: Prevent, identify, treat, and manage dementia across settings of care.

Screen:

Check the tool used to screen for Cognitive Impairment for all older adults.

Minimum requirement: At least one box must be checked. If only "Other" is checked, will review.

Mini-Cog

Brief Interview for Mental Status (BIMS)

Short Portable Mental Status Questionnaire

Other

Assess:

Check the tool used to assess for Cognitive Impairment for all older adults.

Minimum requirement: If screen is positive, conduct assessment. If only "Other" is checked, will review.

SLUMS

MOCA

Other

Frequency:

Minimum requirement: All four boxes must be checked.

Start of Care (SOC)

Recertification (REC)

Resumption of Care (ROC)

Upon significant change in condition (SCIC)

Other

Documentation:

One box must be checked. If "Other," will review.

EHR

Other

Act On:

Minimum requirement: Must check first box and at least one other box.

Share results with older adult

Provide educational materials to older adult and caregivers

Share results with prescriber

Refer to community organization for education and/or support

Refer to:

Other

Primary Responsibility:

Minimum requirement: One role must be selected.

Registered Nurse

Speech Therapist

Physical Therapist

Occupational Therapist

MD/PA/Nurse Practitioner/Physician

Other

Any further information on Mentation: Cognitive Impairment (optional):

Mentation: Depression

Aim: Prevent, identify, treat, and manage depression across settings of care.

Screen / Assess:

Check the tool used for depression for all older adults.

Minimum requirement: At least one of the first five boxes must be checked. If "Other" is checked, will review.

- Patient Health Questionnaire (PHQ) - 2
- Patient Health Questionnaire (PHQ) - 9
- Geriatric Depression Scale (GDS) - short form
- Geriatric Depression Scale (GDS)
- Hamilton Depression Scale
- Other

Frequency:

Minimum requirement: All four boxes must be checked.

- Start of Care (SOC)
- Recertification (REC)
- Resumption of Care (ROC)
- Significant Change in Condition
- Other

Documentation:

One box must be checked. If "Other," will review.

- EHR
- Other

Act On:

Minimum requirement: At least one of the first two boxes must be checked.

- Educate older adult and caregivers
- Considering recommending anti-depressant
- Report to the prescriber
- Refer to:
- Other

Primary Responsibility:

Minimum requirement: One role must be selected.

- Registered Nurse
- Speech Therapist
- Physical Therapist
- Occupational Therapist
- MD/PA/Nurse Practitioner/Physician
- Other

Any further information on Mentation: Depression (optional):

Mobility

Aim: Ensure that each older adult moves safely every day to maintain function and do What Matters.

Screen / Assess:

Check the tool used to screen for mobility limitations for all older adults.

Minimum requirement: One box must be checked. If screening/assessment is done by physical therapy, please identify the tool used. If only "Other" is checked, will review.

Timed Up & Go (TUG)

Johns Hopkins High Level of Mobility (JH-HLM)

Tinetti Performance Oriented Mobility Assessment (POMA)

Screening and assessment forms per physical therapy:

Other

Frequency:

Minimum requirement: All four boxes must be checked.

Start of Care (SOC)

Recertification (REC)

Resumption of Care (ROC)

Upon significant change in condition (SCIC)

Other

Documentation:

One box must be checked. If "Other," will review.

EHR

Other

Act On:

Minimum requirement: Must check first box or at least 3 of the remaining boxes

Report to prescriber and confer next steps, including physical therapy

Screen for environmental hazards via home safety assessment

Confirm older adult has personal adaptive equipment and knows how to use it safely

Multifactorial fall prevention protocol (e.g., STEADI)

Educate older adult and caregivers

Manage impairments that reduce mobility (e.g., pain, balance, gait, strength)

Ensure safe home environment for mobility

Identify and set a daily mobility goal with older adult that supports What Matters, and then review and support progress toward the mobility goal

Avoid high-risk medications

Refer to physical therapy

Other

Primary Responsibility:

Minimum requirement: One role must be selected.

Registered Nurse

Speech Therapist

Physical Therapist

Occupational Therapist

MD/PA/Nurse Practitioner/Physician

Other

Any further information on Mobility (optional):

Qualitative Learnings

What activities or action(s) you took during the past few months did you find most affirming, helpful, and/or surprising?

What, if anything, did you find challenging or confusing during the past few months in your Age-Friendly Care at Home efforts?

What advice would you give to new agencies embarking on the 4Ms journey?

How can IHI or CHAP better support you and/or help you work through the challenges you are experiencing?

How are you addressing inequities in your Age-Friendly Care at Home efforts? For example, how will you ensure that all older adults receive 4Ms care regardless of race/ethnicity, religion, language, gender identity, sexual orientation, or socioeconomic status?

Thank you!